

Names: _____ Date: _____

Energy Flow Scavenger Hunt, Page 1 of 2**Energy Flow Scavenger Hunt**

Instructions: Find at least one example of each of the following terms in your schoolyard. Draw and/or describe your example for each item in the space provided in each box. Be sure to describe *where* you found it. Can you find more than one example?

<p>Find evidence of SOLAR ENERGY</p>	<p>Find evidence of a PRODUCER</p>	<p>Find evidence of PHOTOSYNTHESIS</p>
<p>Find evidence of a CONSUMER (herbivore)</p>	<p>Find evidence of a CONSUMER (omnivore)</p>	<p>Find evidence of a CONSUMER (carnivore)</p>



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Find evidence of a
DECOMPOSER

Find evidence of a
SCAVENGER

Find evidence of
**A PREDATOR – PREY
RELATIONSHIP**

In the space below, draw **two** possible food chains that might occur in your schoolyard. Make sure that each food chain has at least 3 parts. Label any producers, consumers, and decomposers.

